



SC Annual School Report Card Summary

Phoenix Charter High
CLARENDON 2
Grades: 9-12 Enrollment: 45
Principal: Elease H. Fulton
Superintendent: John Tindal
Board Chair: Matthew Prince

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	Below Average	TBD	TBD	F	Priority	
2013	At-Risk	Average	N/A	N/A	I	N/A	
2012	At-Risk	At-Risk	N/A	N/A	N/A	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	1	10	5	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	50.0%	5.6%	63.2%	57.2%
Passed 1 subtest (%)	25.0%	44.4%	20.3%	26.6%
Passed no subtests (%)	25.0%	50.0%	19.2%	17.2%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	53.8%	76.1%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	25	74
Number of diplomas	12	52
Rate (%)	48.0%	61.6%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	34.8%	63.4%
English 1	19.0%	50.4%
Biology 1/Applied Biology 2	25.0%	58.2%
US History and the Constitution	8.3%	39.9%
All Tests	23.7%	53.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Phoenix Charter High
CLARENDON 2
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 45)				
Retention Rate	1.8%	Down from 2.5%	5.1%	3.0%
Attendance Rate	99.3%	Up from 90.4%	95.2%	96.2%
Served by gifted and talented program	1.8%	Up from 0.0%	6.4%	17.7%
With disabilities	19.3%	Up from 7.5%	17.8%	11.5%
Older than usual for grade	63.2%	Up from 22.5%	11.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No change	1.3%	15.4%
Successful on AP/IB exams	N/A	N/A	68.4%	52.8%
Eligible for LIFE Scholarship	6.7%	Down from 17.6%	29.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.3%	5.3%
Enrollment in career/technology courses	6	Down from 8	198	423
Career/technology students attaining technical skills	83.3%	Down from 85.7%	81.4%	84.5%
Annual dropout rate	15.6%	Up from 4.4%	1.1%	2.1%
Teachers (n = 5)				
Teachers with advanced degrees	0.0%	N/A	60.0%	64.3%
Continuing contract teachers	0.0%	N/A	60.0%	77.3%
Teachers returning from previous year	95.8%	No change	75.6%	85.5%
Teacher attendance rate	92.6%	Down from 97.2%	95.8%	95.5%
Average teacher salary*	N/A	N/A	\$45,440	\$48,414
Classes not taught by highly qualified teachers	37.5%	N/A	16.3%	3.0%
Professional development days/teacher	7.0 days	Up from 6.0 days	9.4 days	10.0 days
School				
Principal's years at school	1.5	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	11.5 to 1	Up from 9.8 to 1	17.8 to 1	26.0 to 1
Prime instructional time	91.5%	Up from 87.6%	88.8%	90.3%
Dollars spent per pupil**	\$7,877	Up 23.4%	\$12,918	\$8,238
Percent expenditures for teacher salaries**	52.4%	Down from 66.0%	53.8%	56.9%
Percent of expenditures for instruction**	53.5%	Down from 67.0%	54.5%	58.0%
Opportunities in the arts	Poor	No change	Good	Excellent
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.4%	97.9%	98.7%
Character development program	Below Average	Up from Unsatisfactory	Good	Good
ESEA composite index score	4.5	N/A	58.6	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	4	3
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Phoenix Charter High School operates under the auspices of Clarendon School District Two. Our mission mirrors that of the district, which is “Educating Children”.

During the 2013-14 school year, our total student enrollment was 57 students in grades nine through twelve in the rural area of Clarendon County. Our students benefit from a small environment in which they receive individualized instruction. We strive to build self-esteem and instill confidence in students who have lost faith in their ability to learn, who have social issues with their peers, and who are generally school resistant. Our parents are supportive of our school as is demonstrated in their attendance at parent conferences and school sponsored functions.

Our goal is to prepare divergent learners with the necessary skills to become productive in a work-ready community. In addition to offering tutoring for HSAP and EOC, we offer tutoring in ASVAB, ASSET, and WorkKeys. To this end, we utilize community resources such as DHEC, DSS, Mental Health, Alcohol and Drug Abuse, F.E. Dubose Career Center, and Central Carolina Technical College for assistance and counseling.

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined